

Subject:	French	Year group:	7
Topic:	Me and My World	Sequence:	Term 1a
Prior learning: Students may have encountered some basic greetings, numbers and simple classroom language at KS2. No prior knowledge is assumed. The unit introduces core phonics, classroom routines and sentence-building techniques.		Next learning: School Life (Term 1b). Students will build upon être, avoir, adjective agreement and simple opinions to describe school subjects, teachers and classroom experiences using longer sentences and connectives.	
Learning objectives: (In chronological order)	Duration: (How long it usually takes to secure each learning objective)	Homework: (Activities to consolidate learning outside the classroom)	Specific grammar and vocabulary:
Recognise and pronounce key French sounds and greetings accurately	1 lesson	Vocabulary retrieval and phonics practice.	bonjour, salut, au revoir
Introduce yourself and ask for someone's name.	1 lesson	Sentence-builder recall.	je m'appelle, comment t'appelles-tu ?
Give and understand age.	2 lessons	Retrieval quiz.	j'ai ... ans
Identify and describe family members.	3 lessons	Vocabulary learning and translation practice.	un frère, une sœur, une mère, un père
Describe personality traits using simple adjectives.	3 lessons	Sentence-building task.	sympathique, drôle, intelligent, sportif
Express likes and dislikes with simple reasons.	3 lessons	Retrieval and mini-writing task.	j'aime, je n'aime pas, j'adore, parce que
Produce a short personal profile using language from across the unit	3 lessons	Assessment preparation and self-quizzing.	key language from the whole unit
End Point Assessment	2 lessons	Listening Assessment Reading Assessment Writing Assessment	

Scheme of Learning Outline

Subject: French

Year Group: 7

Topic: Me and My World

Sequence: Term 1a (Autumn 1)

Prior Learning		Next Learning	
Students may have encountered some basic greetings, numbers and simple classroom language at KS2. No prior knowledge is assumed. The unit introduces core phonics, classroom routines and sentence-building techniques.		School Life (Term 1b). Students will build upon être, avoir, adjective agreement and simple opinions to describe school subjects, teachers and classroom experiences using longer sentences and connectives.	
Learning Objectives (in chronological order)	Duration	Homework	Specific Vocabulary
Recognise and pronounce key French sounds and greetings accurately.	2 lessons	Vocabulary retrieval and phonics practice.	bonjour, salut, au revoir
Introduce yourself and ask for someone's name.	2 lessons	Sentence-builder recall.	je m'appelle, comment t'appelles-tu ?
Give and understand age.	2 lessons	Retrieval quiz.	j'ai ... ans
Identify and describe family members.	3 lessons	Vocabulary learning and translation practice.	un frère, une sœur, une mère, un père
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Express likes and dislikes with simple reasons.	3 lessons	Retrieval and mini-writing task.	j'aime, je n'aime pas, j'adore, parce que
Produce a short personal profile using language from across the unit.	3 lessons	Assessment preparation and self-quizzing.	key language from the whole unit

End Point Assessment

Write approximately 30 words about yourself.

You should mention:

- your name
- your age
- a member of your family
- something you like

Term Topic

1a Me and My World

1b School Life

2a Free Time

2b Food and Healthy Living

3a Home and Local Area

3b Future Plans