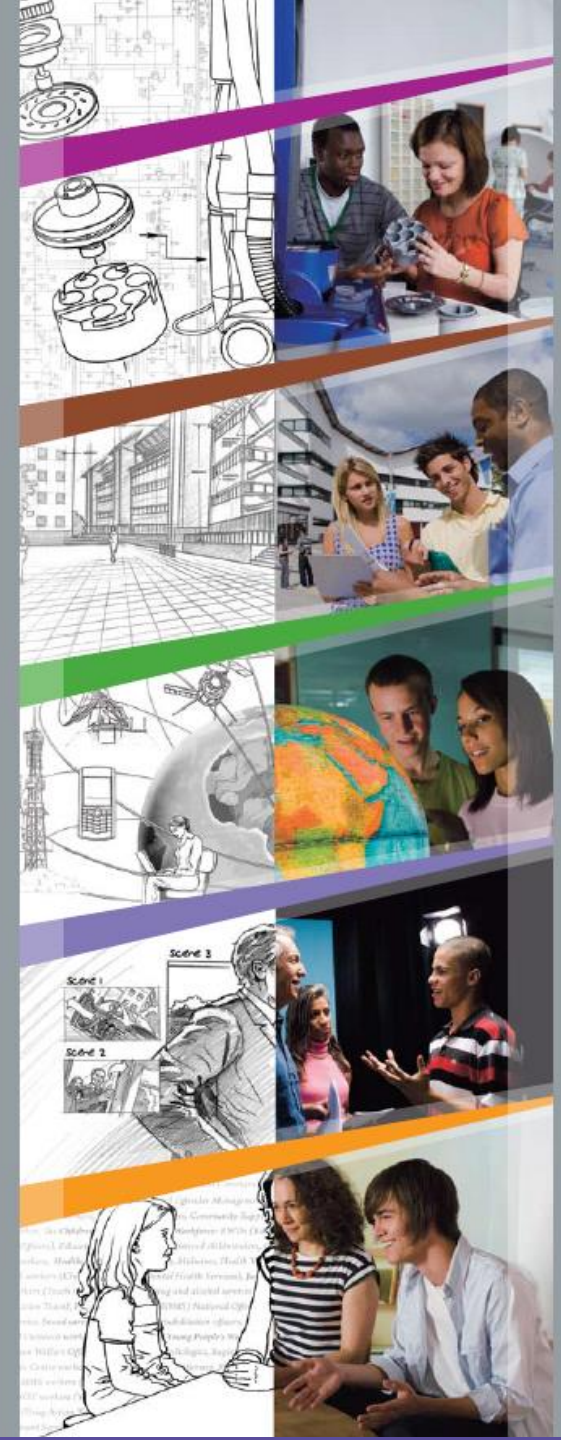




# Y9 Information Assembly

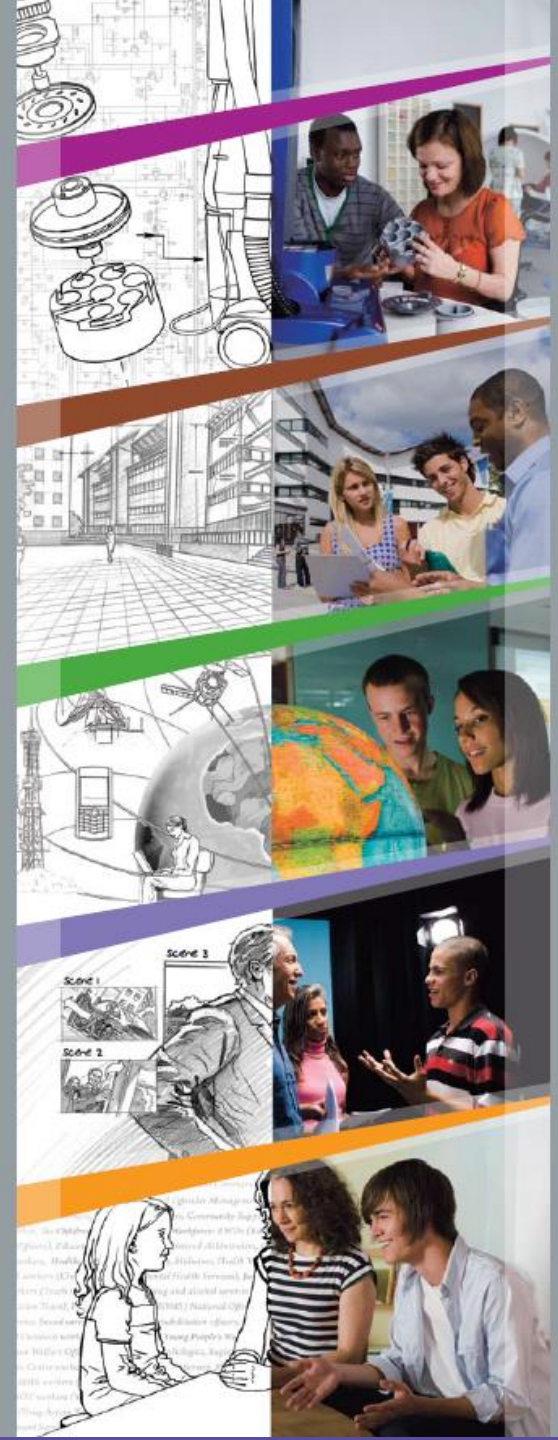
## Year 9 OPTIONS





**Miss Everitt**

**Deputy Headteacher**



# **CORE** — All students will study:

**Maths**

**English Language and English Literature**

**Science**

**RE**

**PE**

**PDC**

# Science

**All students will study Science for x12 lessons a fortnight, 4 Biology, 4 Chemistry and 4 Physics**

**You will be guided by your Science Teachers to study either:**

**Combined Science (Double)**

**Separate Sciences (Triple)**

# RE

**All students will study RE for x2 lessons a fortnight, but within this time can follow one of two routes**

- **Short Course GCSE**
- **Full Course GCSE** – this option will require additional independent work and after school sessions

# Options

**You must then choose subjects to fill the optional parts of your timetable**

**There are three option spaces to fill.**



# OPTION 1

You must pick one of the subjects below:

**GCSEs:**

**French, Spanish, German,**

**Computer Science**

**History, Geography**

You can then pick any of the following to fill your remaining two choices

# OPTIONS 2 and 3

**BTEC Tech Awards /  
Cambridge Nationals**

**Music Technology**

**Sport Studies**

**Travel & Tourism**

**Digital Information  
Technology**

**Health & Social Care**

**Engineering Manufacture**

**Hospitality & Catering**

**GCSEs:**

**Film Studies, Drama, Music, PE**

**Art: Specialising in Fine Art, Textile Art  
or 3D Design**

**French, Spanish, German,**

**Business, Computer Science**

**History, Geography, Sociology**

**Food Preparation & Nutrition,  
Design Technology**





**YEAR 10  
CURRICULUM**  
2019–2020

**You will be asked to pick 5 options and  
place them in order of preference**

OPTION 1

OPTION 2.

OPTION 3:

---

RESERVE 1

RESERVE 2

**Wherever possible we will try to guarantee  
you your first three choices**

# Making your choices

Your choices will be filled in on the options choices form which you will receive at the Options Evening on **21st March**

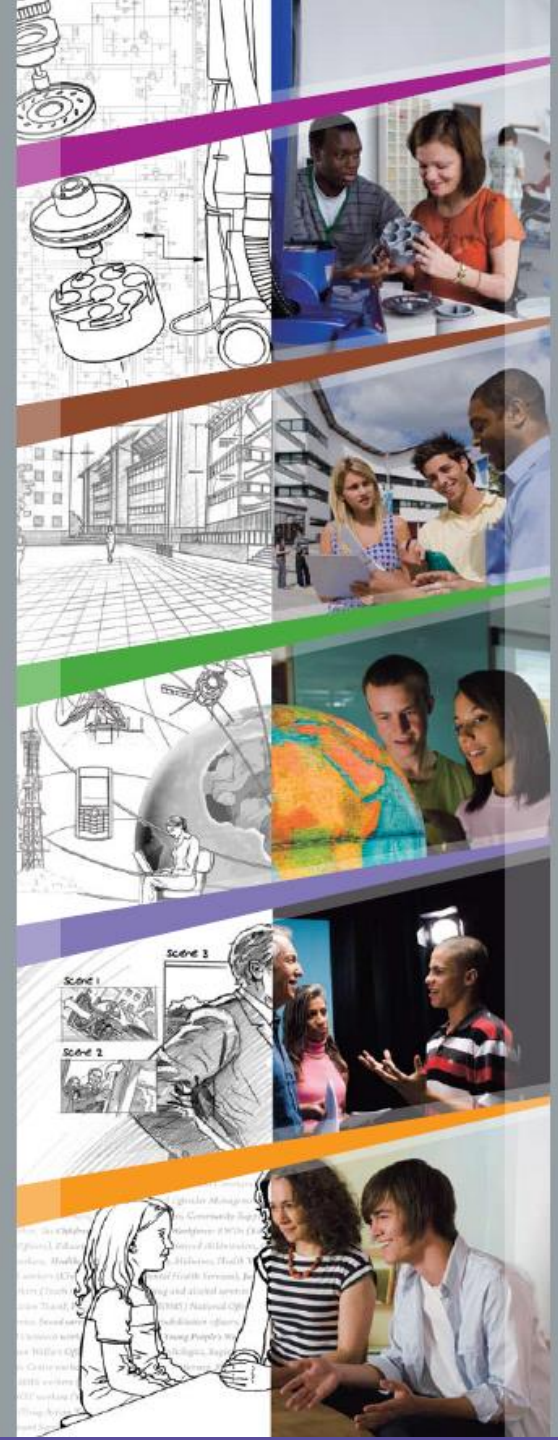
This form must be handed in by  
**Friday 5<sup>th</sup> April**

You will receive lots of guidance from mentors and subject teachers



Mr Svoboda

Director of Learning  
Careers Leader





# YEAR 10 CURRICULUM

2019–2020

# DO YOU HAVE THE RIGHT SKILL SETS?

## USING THE SKILLS STRIPE?

All of the subjects offered at Oriol will give you the opportunity to develop as:

- » Independent enquirers
- » Creative thinkers
- » Reflective learners
- » Team workers
- » Self-managers
- » Effective participators

The skills referred to in the colour stripe on each subject page are those that you may have an aptitude for or a willingness to develop. You can use the colour stripe to search for subjects by skill.

WRITTEN  
COMMUNICATION

VERBAL  
COMMUNICATION

WORKING WITH  
NUMBERS

USING ICT

WORKING WITH  
OTHERS

PROBLEM  
SOLVING

RESEARCH

PRACTICAL

GLOBAL  
AWARENESS

ACTIVE

CREATIVE /  
ARTISTIC

PERFORMANCE

**WRITTEN  
COMMUNICATION**

**VERBAL  
COMMUNICATION**

**WORKING WITH  
NUMBERS**

**USING ICT**

**WORKING WITH  
OTHERS**

**PROBLEM  
SOLVING**

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WRITTEN COMMUNICATION	VERBAL COMMUNICATION	WORKING WITH NUMBERS
USING ICT	WORKING WITH OTHERS	PROBLEM SOLVING
RESEARCH	PRACTICAL	GLOBAL AWARENESS
ACTIVE	CREATIVE / ARTISTIC	PERFORMANCE

## COMPUTER SCIENCE GCSE

OPTION 1 COURSES / CHOOSE MINIMUM OF ONE

### WHAT HAVE YOU STUDIED ALREADY?

You will have been introduced to key programming languages and concepts throughout your Computing lessons. You will have used software such as Scratch, Alice and Visual Studio to show you the variety of different tools available for you to control elements and create programs customised to match your own imagination.

### WHAT MORE WILL YOU LEARN?

You will gain more of a real, in-depth understanding of how computer technology works. The course will give you an insight into what goes on 'behind the scenes', including more computer programming and exposure to different languages. You will have an opportunity to carry out a practical investigation into a computing issue and engage with computing in the real world. You will also program a solution to a problem based on a real-world context set by the exam board.

### WHAT MAKES A SUCCESSFUL STUDENT?

If you have a passion for being part of the technological generation and enjoy problem solving, this could be the perfect course for you. You need to be patient, a logical thinker and determined to fix any problems without giving up! The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area. So, if you are interested in pursuing a computing-related career – this could be as a games developer, app developer, software programmer or IT manager then this is

a very useful course to study. The career possibilities in this industry are endless.

### WHAT HAPPENS WHEN YOU FINISH?

The course will provide you with excellent preparation for higher study and employment in the field of Computer Science. All students who complete GCSE Computer Science can progress to study the subject at A Level or university, having an advantage over their colleagues who are picking up the subject at these levels.

### NEED MORE INFORMATION?

Speak to any Computing teacher for more information on the course.

Alternatively the exam board have a wealth of resources to help you understand some of the content you may cover: <http://ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/>

"Computing GCSE gives you an in depth understanding of how the computer world works ... exciting stuff!"

"It has been really exciting learning how to actually program my own piece of software."





# Making Good Choices

Research the jobs you are interested in by using the links under 'Careers and Moving On' in the curriculum section of the school home page and university courses on [ucas.com](https://www.ucas.com)

Don't make decisions based on what your friends are doing or the teachers you have this year

Choose a range of subjects you are good at and enjoy

# Making Good Choices

**Speak to your teachers about the course in class and at the options evening**

**Think about the skills and qualities you identified for yourself in PDC**

**Choose what you are good at, what you enjoy and what will help you in the future.**