

THE • ORIEL VIEW



The latest news,
views and events
from your school



MAIN FEATURE

THE AMAZING ART DEPARTMENT [P05]

In the Art Department at Oriol High School we are all extremely passionate about Art. Mrs Modder tells us what the A-Team has to offer the students.

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Read about how our students walked 10 miles on the annual Sponsored Walk, to raise money for the charity, CCHF - All About Kids.

STUDENT HEADSHIP TEAM [P07]

So what does it take and what does it mean to become Head or Deputy Head Girl or Boy? We caught up with the current Student Headship Team to find out.

E-SAFETY - THE PARENTS' CHECKLIST [P10]

There are so many aspects of modern technology that it is sometimes hard to know where to start when you are looking to keep young people safe. We give you some handy tips to help you along the way!

WELCOME



Welcome to our first edition of our new look newsletter 'Oriel View'.

We intend to publish our newsletter every term to keep our readers up to date with features on recent activities, forthcoming events and our work and plans for the future.

You may be aware that we were one of the few schools that was upgraded by Ofsted to 'Good' under the new framework in our inspection in February 2012, but we are not complacent and remain as ambitious as ever about our future.

As a school described by Ofsted "as a good school that is rapidly improving" we are always looking to strengthen our learning experience, both in and out of the classroom, and the relationship that we have with our families, local schools and the community.

We launched a new website last year and recently added a Twitter launch. In addition this year we will be enabling our students and their families to use our enhanced on-line learning platform and our new tracking facility to keep up to date with the student's personal learning profile at any time.

This new newsletter is part of our wider communication strategy to keep our students, families and community updated about our work as a school. I hope that you will enjoy finding out more about us in this first edition of 'Oriel View'.

FAST FORWARD

DARK OF THE MOON

15TH/16TH NOVEMBER

Oriel High School Drama Department proudly presents the acclaimed Broadway hit, 'Dark of the Moon'. The play is a controversial love story that focuses around two main characters, 'A witch boy from the mountain came, A-pinin' to be human'. The main themes within the play are control, power, magic and wanting to belong. How far would you go for the person you love?

Performances from Nathaniel Landskroner, Hannah Traylen and many more talented individuals, do not fail to transform the Oriel Hall performance space, into one that is as professional as the West End.

So don't miss this soon to be legendary production taking place on the 15th and 16th of November.

Tickets available from Mr. Gardner/Ms. Phillips
• £3.00 Concessions (Pupils/Students/OAP)
• £4.50 Adult • £13.00 Family tickets

CHRISTMAS CONCERT

Come and see the Oriel Xmas Showcase on December 20th. There will be performances from Got Soul, Funkalicious, choir, vocal group, sixth form vocal ensemble, the african drumming group and some very talented soloists. There will also be a spectacular multimedia performance by the samba band, reliving the incredible opening ceremony of the Olympic Games featuring the actual instruments used in the London stadium. This is certainly not one to be missed.

The show starts at 6.45pm in the school hall on 20th December and is looking like Oriel's most exciting concert yet! Tickets can be bought from the Music department for
• £4.50 • £3.50 concessions

KEY DATES FOR THE DIARY

EVENTS

NOVEMBER 2012

7th HPV vaccinations Year 8 girls

15th & 16th School Production
6.45pm - 9pm

22nd Sixth Form Open Evening
6pm - 8pm

30th INSET DAY

DECEMBER 2012

3rd Year 11 Mock exams start

12th HPV Vaccinations, Year 8 girls
Year 12 Parent Subject
Consultation, 4pm - 7pm

20th Year 11 Mock exams end

20th Christmas Concert,
6.45pm - 9pm - Main Hall

21st Last day of term (Non-uniform)
Celebration assembly
& early closure at 12.45pm

JANUARY 2013

7th Term begins

15th Year 11 Mock exam results

15th Year 11 Parents event
6pm - 7pm, 'How to support
your child's revision'

24th Year 9 Parents Subject
consultation, 4pm - 7pm

31st School Performance
6.45pm - 9pm

SPORTS FIXTURES

FOOTBALL MATCHES NOVEMBER

Wed 7th Year 7 v Holy Trinity (H)

Mon 12th Year 9 v Ifield (H)

Thur 15th Year 11 v Ifield (H)

Tues 20th Year 7 v Ifield (H)

Thur 22nd Year 8 v Ifield (H)

Wed 28th 6th Form v Ifield (H)

NETBALL MATCHES NOVEMBER

Thur 8th Year 10 Venue: Oriel

Thur 15th Year 9 Venue: Hazelwick

Thur 22nd Year 9 Venue: ICC

Thur 29th Year 8 Venue: TBCC (or ICC if wet)

DECEMBER

Tues 4th Year 8 Venue: St Wilfrids

Thur 6th Year 7 Venue: Hazelwick

Thur 13th Year 7 Venue: TBCC (or ICC if wet)

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REWIND 

SPONSORED WALK

This July, our students walked 10 miles on our annual Sponsored Walk to raise money for the charity CCHF All About Kids. Many wore fancy dress and the atmosphere was superb. Through sponsorship they raised an incredible £11,000. A big thank you to everyone who sponsored our students!



CCHF All About Kids provides severely disadvantaged children, aged 7-11 from London and Sussex, with the opportunity to

benefit from residential activity and respite breaks. The funds raised by Oriel students enabled 35 children to stay at their residential site in West Sussex during August.

The children enjoyed a varied range of challenging activities they would not normally have access to such as basketball, trampolining, go-karting, camping, and mountain biking. They also took part in off-site activities such as swimming, farm and woodland visits, trips to the beach, and abseiling.

30 children were from Sussex and 5 were from Essex. Around 10% of the children are carers for an ill parent or sibling, over half have suffered the loss of an immediate family member recently and many have witnessed or experienced domestic violence or a living in a dangerous environment. 23 of the children are classed as "looked after".

Our students have given these disadvantaged children a bank of positive experiences

they can draw on in difficult times. What a tremendous gift. Thank you on behalf of the children. Well done to everyone. You should be very proud of yourselves.



Students in fancy dress

Crawley & Horley Observer SPECIAL REPORT

On October 17th, the Crawley & Horley Observer published a 'special report' about our school. The report featured our outstanding transition work with local Junior, Primary and Infant schools. Assistant Headteacher Miss Huxford, who oversees our transition programme in partnership with many local schools, was interviewed and outlined what goes into setting up and establishing a successful programme.

Miss Huxford revealed that many people think the links between secondary school and primary school only start in Years 5 & 6. Miss Huxford dispelled this myth by pointing out that it actually starts when children are in infant school (Years 1 & 2): "We have enjoyed really successful projects with our local Infant, Junior and Primary schools, ranging from Olympic stamp arts projects to musical raps. Many children have also attended master classes in English and Maths".

Miss Huxford continued: "Once we know in March which students have been successful in gaining a place at Oriel the wheels really start turning, our main focus is to consider every student individually".

Malcolm Willis, Headteacher at Pound Hill Junior school also acknowledged the strength

of partnership working with Oriel: "We have a very close relationship with Oriel High School as one of our locality schools. Teachers support children within both our school, and the secondary environment, which gives the children confidence for starting their secondary school".

Oriel Year 7 students, Ben Stone, Alice Hand, Emily Adams and Niamh Welberry were also asked what they liked most about Oriel. Niamh summed up the general feeling when she said, "I'm pleased I joined Oriel because the teachers are kind and the older students are caring".

A full copy of the special report can be found in the school reception and on the school website: www.oriel.w-sussex.sch.uk

EXTRA-CURRICULAR
**ART
BEAT**



Art beat is run throughout the year run as an after school art club.

We work with students from all key stages to create art work that celebrates what is happening in Britain throughout the year, work on community projects and teach students new techniques. We have recently completed a series of mixed media panels inspired by the Olympics also worked with local primary schools on an inclusive piece of art work designing stamps to celebrate 'All things British' that were exhibited at a Stepany's Café in Maidenbower.



Loyola School, India

INDIAN
SCHOOL
PARTNERSHIP

We have built up strong links with Loyola School in India with a series of creative exchange projects to help students develop a positive sense of identity, self-awareness and learn about cultural issues.

We have exchanged a number of creative projects including 'The International Sketch Book Project' where students created mini books documenting their lives with illustrations using mixed media collage to illustrate their family, school and social lives. The books were then sent back to the UK and exhibited in an exhibition at Pallant House. The 'Folk Tales' projects addressed themes of identity and belonging and promoted critical thinking and communication



skills. By comparing and contrasting the tales of both countries students learnt about the similarities and differences within each other's cultures. Oriel High School students were introduced to new creative techniques and produced their own version of George & The Dragon using marbling and creative writing.



We have just begun the next stage of our partnership working with the British Council in the 'Connecting Classrooms' programme. A global education programme designed to help young people learn about global themes and become responsible global citizens, as well as giving skills to work in a worldwide economy.

PRIMARY SCHOOL
LINKS >>

We have built up strong links within our local community and within our locality of schools.

Oriel High School staff have delivered a variety of creative workshops to introduce students to new techniques and artists, create different learning environments and work on collaborative projects within the local community. We work with the schools to create projects to enhance their curriculum and develop creative thinking.





THE AMAZING ART DEPARTMENT

By *Mrs Modder*

In the Art Department at Oriel High School we are all extremely passionate about Art. Our aim has always been to make Art enjoyable for all by making lessons exciting, engaging and inspiring.

THE A-TEAM

I have been at the school from the very start (I remember walking around in a hard hat and jumping around in excitement!) and over the years the Art team has developed into a dedicated and established team. All the staff teach KS3 but we all work in our specialist subject area for GCSE and AS/A Level:

- I'm Mrs Modder and I am the Subject Leader for KS3 and KS4 and specialise in Fine Art
- Miss Nichols is Subject Leader for KS5 and is our fantastic Textiles Art teacher
- Miss Heathcote teaches 3D and ceramics
- Miss Stratton and Mrs Hardwick both teach Fine Art and Photography.

We are all supported by three wonderful Art technicians; Mrs Jordan, Miss Luxford and Miss Harris. The facilities for Art are exceptional; there are four specialist Art rooms, a darkroom, media area, a kiln room for ceramics and a 6th form art studio.

THE KEY STAGES

In Years 7, 8 and 9 we allow the students to explore and investigate a wide range of materials from painting, mixed media, printing, clay, sculptures, drawing and collage.

All the students are encouraged to experiment with new techniques and let their imaginations run wild!

GCSE Art has always been popular with a large number of students opting to follow this route. There are three different GCSE options; Fine Art (painting, photography, mixed media), Textile Art (design and embellishment of fabric and textiles) and 3D Art (clay, wire, carving). All the GCSE courses are taught in specialist rooms with excellent facilities. The students investigate modern and contemporary artists to inspire their own artwork.

At AS/A Level we offer four options of Fine Art, Textile Art, 3D Art and Photography. Throughout the course the students develop their personal responses to Artists and the world around them.

Our exam results for both GCSE and AS/A Level have always been high and above the national average.

STUDY VISITS

In the Art department we have always believed that the students should see Art in context. For GCSE and AS/A Level students we run a visit to New York. The 'Big Apple' is the capital city of art and it is such an amazing opportunity for students to immerse themselves in art for 5 days. We visit MOMA, The Met, Guggenheim as well as experiencing visits to the Empire State Building and shopping on 5th Avenue!

In the summer term students in KS3 and KS4 are able to go on an Art visit to Paris. We visit galleries and also have a little fun in Disneyland Paris too!

Throughout the year we run Art visits for most years to many galleries and exhibitions such as the Tate Modern, The V&A, Clothes Show Live and the National Portrait Gallery.

EXHIBITIONS

The Art Department believe it is invaluable to showcase students work. Each Art room displays as much of the student's beautiful artwork as possible. We also have a gallery in the school that celebrates exceptional work. The GCSE and AS students exhibit their work every year at the Hawth Theatre in Crawley.

DUKE OF EDINBURGH

In 2011 we introduced the Duke of Edinburgh Awards to the school. Over 25 students through years 9 and 10 (now 10/11) have participated in a range of activities from Volunteering to a Physical and Skill to complete their Bronze Award.



Students ready to take on the DOE challenge

They have been training for their Expedition since January and have all gained valuable navigation and first aid skills which has meant that two groups have already successfully passed their Expedition with the final two groups ready for their assessed expedition at the end of October. These students have dedicated a lot of time, enthusiasm and commitment to the Award and gained great experience for the future. Their practice expedition was full of blood, sweat, tears and laughter as they tackled navigational problems, cows and turnip fields! The practice was a challenge for most of the students but have come away with high hopes and excitement for their assessed.

Group 1: Amy Burse, Lewis Clark, Daniel Schofield, Sophie Hollis, Natalie Harrison and Aashka Bahal aim for their expedition is a day in the life of Mitsy the Bear who is joining the team for the weekend. Mitsy will be producing a range of photos of what to do and what not to do during an expedition.

Group 2: Grace Robertson, Alice Lloyd, Louise Brooks, Fallon Meadmore and Roisin Scott are producing a video diary of their expedition in the style of the classic horror film The Blair Witch project. Once they complete their expedition they will be presenting their Photography and Film to their Assessor and Mr Stack.



CELEBRATING OUTSTANDING RESULTS

Oriel High School is celebrating the Year 11 students achieving outstanding results in their GCSE and BTEC qualifications. An impressive 85% of students achieved the gold standard of 5 passes at grades A*-C with a record breaking 23% of all grades being awarded at the top grades of A*/A.

The Headteacher, Philip Stack, commented: "We are pleased with the results achieved by our Year 11 students. These results reflect the tremendous effort, hard work and commitment of the students and of the staff. These results are a real credit to the students, their families and the staff of Oriel High School."

There were some outstanding individual performances including:

GCSE

Sam	Balla-Muir:	9A, 1A* and 2B	(10)
Akash	Bhattacharjee:	8A*, 3A and 1B	(11)
Edward	Brooks	7A, 3B, 1C and 2 Distinction*	(9)
Katy	Bryant	4A, 5B, 1C and 4 Distinction*	(8)
Katherine	Burridge	7A* and 4A	(11)
Sascha	Byrne	3A*, 4A, 2B and 1 Distinction	(9)
Sheona	Day	4A*, 4A, 2B and 1C	(8)
Davide	Campanaro	6A*, 3A, 2B and 2 Distinction*	(11)
Kieron	Cunningham	5A*, 4A and 2C	(9)
Jenil	Dani	4A* and 8A	(12)
Callum	Daniel	2A*, 7A and 3B	(9)
Sheona	Day	4A*, 4A, 2B and 1C	(8)
Alysha	Finch Parsons	3A*, 2A, 2B and 8 Distinction*	(13)
Andrew	Fowles	3A*, 4A, 4B and 2 Distinction*	(9)
Emily	Gibbons	4A*, 6A and 1B	(10)
Eleanor	Hanlon	4A*, 6A and 1B	(10)
Evangelen	Kandasamy	1A*, 6A, 2C and 4 Distinction	(11)
Coral	Marrriott	10A* and 1A	(11)
Jennifer	Matchett	3A*, 6A, 1B and 4 Distinction*	(13)
Grace	Monnery	1A*, 6A and 3B	(7)
Ellie	Moody	8A* and 3A	(9)
Adam	Muniz	5A*, 5A and 1B	(10)
Emily	O'Callaghan	3A*, 5A, 2B and 2 Distinction*	(10)
Zain	Quereshi	2A*, 4A, 3B and 4 Distinction*	(10)
Rebecca	Spencer	2A*, 4A, 1B and 4 Distinction*	(10)
Emily	Vaughan	4A, 4B, 3C and 4 Distinction*	(8)
Matt	Warren	8A*, 3A, 1B	(11)
Joe	Watts	3A*, 8A, 1C	(11)

Oriel High School is also celebrating the outstanding GCE 'A' Level achievements of its Year 13 students. The Headteacher, Philip Stack, commented: "We are delighted for our Year 13 students. Their results are a credit to them, their families and the staff of Oriel High School. I wish our former Year 13 students every success for the future."

The overall pass rate was a very pleasing 97% with 50% of these passes at grades A*, A & B. (70% of all GCE A Level grades were at grades A*-C). An impressive 12% of all grades were awarded at A* for exceptional performance in the A2 year of the two year 'A' level course. There were many outstanding personal performances by many students. Special mention should be made of:

GCE A LEVEL

Lara	Aliberti	A* French, A* Spanish, B Philosophy & Ethics, C English Language & Literature
Matthew	Baily	A Maths, A Further Maths, B Economics
Rubinder	Boparai	A Maths, A Biology, B Chemistry
Stephanie	Brownings	A* Philosophy & Ethics, A Spanish, A French
Biagio	Campanaro	A Chemistry, A Maths, B Economics
Ryan	Cunningham	A Maths, A Further Maths, A Product Design, B Government & Politics
Millie	Demol	A* Textile Art, A* Philosophy & Ethics, B English Literature
Avalon	Harris-Trussell	A* Fine Art, A Media Studies, A Philosophy & Ethics
Misty	Harris-Trussell	A* Textile Art, A* Fine Art
Laura	Ireland	A* Sociology, A Psychology, D Spanish
Luke	Porter	A* Product Design, A* Maths, A* Further Maths, A Physics
Emily	Rickman	A Maths, A Philosophy & Ethics, B Physics

SENIOR STUDENTS HEADSHIP TEAM

“ WE WANT SHOW OTHERS THAT ACHIEVEMENT AND FULFILMENT IS NOT ALWAYS WRITTEN ON AN EXAM RESULTS PAGE. ”

One of the most prestigious and demanding roles within the school is to be a member of the Student Headship Team. So what does it take and what does it mean to become Head or Deputy Head Girl or Boy? We caught up with the current Student Headship Team to find out.

So, could you introduce yourselves please:

BR : Of course. I'm Becky Rham , Head Girl and Ben Hillyard is Head Boy. My two deputies are Amy Munro and Fern Dalton. Ben's deputies are Ben Golding and Jordan Williams.

And what do you think the most important aspects of your roles are?

BH : Our most important role is to be the representatives of the students in the school at the highest level. We have an opportunity to take the views and opinions of the students to the Senior Leadership and the Governors of the School.

AM : We also have to be role models for others. We want show others that achievement and fulfilment is not always written on an exam results page.

How do you become a member of the Student Headship Team?

JW : We all had to write a letter of application to Mr Stack and we were then interviewed by Mr Stack, Mr Marr and the outgoing student Headship Team from last year.

So it was quite demanding then...

FD : Yes it was really nerve-racking, but it is something we all believe in and we want to make a difference.

So what do you do from week to week?

BG : We are responsible for managing the Prefect Team, Organising the Student Council and Student Voice and being on hand to help out whenever we are needed, for example Yr 6 Induction Day and Parents Evenings.

BR : And don't forget the Celebration Assemblies.

Yes – how was that at the end of last term?

AM : Really fun but very nerve-racking.

BR : We were really pleased it went so well because last year's ones were so good!



The Student Headship Team

What have you found most rewarding so far?

BH : It has been a brilliant opportunity to develop our leadership skills and to gain experience about the many different issues in the school that we hadn't really thought of before.

AM : Also we have the chance to input creative ideas, and to help students with any issues they may have. I have learnt that we have an opportunity to really make a change.

JW : We know that we have a unique chance to work alongside our teachers to further improve Oriol High School.

Thank you all so much for your time and good luck for the rest of your time in the role.

P.E. CLUBS

Check out the P.E. Clubs on offer this Autumn...

TUESDAY

ROCK CHALLENGE	Miss Galletly / Miss Oram	GYMNASIUM
SWIMMING	Mrs Walker	K2
BTEC CATCHUP	Miss Stephens	ICT1
YEAR 8 & 9 FOOTBALL	Mr Freeman	ASTROTURF
BADMINTON	Mr Ashley	SPORTS HALL

WEDNESDAY

GYMNASTICS	Miss Galletly	GYMNASIUM
UNDER 19 FOOTBALL	Mr Svoboda	SPORTS FIELD
MOUNTAIN BIKING	Mr Matthews	TILGATE
HOCKEY	Mr Freeman	ASTROTURF
YEAR 7 FOOTBALL	Mr Ashley	SPORTS FIELD

THURSDAY

YEAR 10 FOOTBALL	Mr Ashley	SPORTS FIELD
BASKETBALL	Mr Svoboda	SPORTSHALL
RUGBY	Mr Matthews	SPORTS FIELD
6th FORM NETBALL (WEEK B)	Miss Burgess	NETBALL COURTS
NETBALL MATCHES		
NETBALL	Mrs Costar / Miss Taylor Miss Galletly	NETBALL COURTS
GENERATION TRAINING	(14 - 16 Year Olds: 3.30pm - 5.00pm)	FITNESS SUITE

FRIDAY

TRAMPOLINING	Miss Galletly	SPORTSHALL
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SPORTS CAPTAINS

Congratulations to the following students, who have been chosen to be Sports Captains for 2012 -2013:

AFRICA

Melissa Cheeseman (BMO)
Shanisse Maskins (BMO)

ASIA

Lauren Coomber (RHU)
Charlotte Elliott (RHU)

AMERICAS

Eloise Hillier (SGA)
Tom Thurloway (PTA)

AUSTRALASIA

Josie Porter (MMA)
Johnny Da Silva (BRU)

SPORTING SUCCESS

Following a highly successful summer term of cricket and athletics that saw Oriol triumph in the North Area cricket leagues at Year 9 and Year 10, and a fantastic Sports Day, the exploits of Team GB and Paralympic GB's athletes at the London 2012 Olympic and Paralympic Games seem to have inspired our students to take their involvement in extra curricular sporting activity to another level.

Already, the Year 10 footballers have kicked off their league campaign, and just in the first week, the first of a packed extra-curricular clubs programme, 30 plus students from all year groups have attended Mr Freeman's Hockey club and Mr Ashley's Badminton club. Better still, over 50 Year 7-11 netballers attended Netball Club with Miss Stephens, Mrs Burgess and Ms Galletly in glorious sunshine, which is hugely promising ahead of the start of their league season which will begin this term.

Making use of the excellent facilities at K2 Leisure Centre, Mrs Walker will begin her Swimming club on Tuesday's; if you're interested in attending what is sure to be another popular club, please see Mrs Walker to obtain a consent letter. Another new club is the Year 7 and 8 Chelsea Football Academy coaching course, held on the AstroTurf on

Monday's. Please see Mr Taylor if you're interested in receiving the very top standard of coaching in the area, which we are delighted to host at Oriol. Please be aware that both of these clubs require payment to attend. For further information on PE clubs, please see the clubs lists posted around the PE department, or ask your mentor.

The PE department are also delighted to celebrate the success of our students in last summer's exams; our GCSE students achieved 92% A* - C, whilst our A Level students achieved 78% A* - C, 100% A* - D. Once again, BTEC Sport Level 2 and BTEC Sport and Exercise Science Level 3 students achieved an amazing 100% Pass rate; we wish them all good luck and continuing success in the Sixth Form, at University, and in the workplace.

It promises to be yet another enjoyable and successful year of PE and extra curricular sport at Oriol this academic year, let's just hope that the weather treats us a little better! Go Team Oriol!





We all appreciate our children are growing up in a different world to the one we experienced when we were their age. Their experience and use of technology being a big difference.

There are so many aspects of modern technology that it is sometimes hard to know where to start when you are looking to keep young people safe.

Here are some handy tips to help you along the way:

Try to use as many bits of technology that your child uses (if you don't already).

Set up a Facebook page, visit YouTube, download some music or play some games. It's even better if they help to show you how.

Discuss the fact that the digital world is a very public place and they must always be careful not to place personal details online, especially if they are not sure who can see it or who they are actually talking to. Don't forget to remind them that people aren't always who they seem to be.

Try to talk to other parents and your friends about the things they do to help them manage all the digital applications your child may encounter.

Try not to rely on using technology as a way of keeping them out of your hair for a while. Using technology is always best if you spend time on it together.

In the same way as you set boundaries for behaviour in everyday life, try to do so when they are using technology. Employers will now look at Facebook and Twitter accounts when looking through potential employees and it is important to remember that their online persona will stay with them.

Software will have many ways of being able to control what your child sees, so always make use of any Parental Controls available to you. However, it is invaluable for you to sit with them and look at websites and explain about how the links may take them to places that may not be appropriate or may end up costing money.

Always keep reminding older siblings that what they are viewing may not be suitable for a younger brother or sister.

Discuss as a part of your everyday conversation issues about mobile phones, cyber-bullying and illegal downloading, for example.

Most importantly, keep talking about the importance of technology. Make sure that your child knows that they can always talk to you about issues that they come across.

CHEATS NEVER PROSPER

One of the reasons for the Governments' change of tack in relation to the GCSE exams system is that it is difficult for teachers to spot cheats – students who find an article about what they are supposed to be working on and then simply copying and pasting. Unfortunately this is all too often an infringement of copyright and if discovered, may lead to the cancelling of all of that student's results.

There is a well told tale of a university student who, when researching for his dissertation, found that someone had already written a dissertation on his topic. He simply copied the document, changed the name and submitted it, little knowing that the professor who would be marking it was the same person who had written the original work. Three years of university study wasted.

Plagiarism is something that schools have had to contend with more and more, and although there are some simple ways to check, it is very important that students get into good habits from a very early age. So what can parents do to help?

- Again, talking to your child about their school is really important, especially to find out of there are any subjects which cause them concern or any homework tasks that they don't really understand.
- Always encourage them to use technology as a tool for research, but talk to them about how it isn't everything and they can't always believe what they read.
- Find out if your child has been given guidance on how to correctly reference where they have located their information.
- Get your child to use 'Autology', an education search engine which is linked from the school's Moodle page. It is a great way of searching as it will only find pages which have been approved for or created by schools.

If at any time you are unsure, contact your child's teacher or mentor: Articles based on 'Digital Parenting' Magazine. Visit www.vodafone.com/parents

Oriel is on Twitter!

@OrielHighSchool
twitter.com/OrielHighSchool

Following the lead of a few other schools, colleges' and Universities across the region who use Twitter very effectively, Oriel have recently set up our own Twitter page!

The site is starting to gain momentum and popularity with staff, students and parents. Trips and visits, sports, after school clubs, and revision information as well as general school information is 'tweeted' throughout the week to give people

a view into day to day life at the school. Mr Sallows, Business Manager, commented: "It started as a trial, but staff quickly took to tweeting and now we are noticing students and parents following us. It is a popular way of communication for many people now, and we are glad we set it up. The feedback has been positive and we are reaching a wider audience which is great for raising the profile of the school and our brilliant students".



Mr Hall's Olympic Adventure

As some of you may know, Mr Hall had a very busy end to the summer term as part of the cast for the Opening and Closing Ceremonies for the London 2012 Olympics. We caught up with him to find out what he had been up to:

So what exactly were you involved with as part of the Olympics?

I was one of the cast of 'Pandemonium Drummers' in the Opening Ceremony. I played on the Hill through the Industrial Revolution section, I was one of the marshals during the Athlete's Parade into the Stadium and I was also part of the Closing Ceremony too.

How did you get involved?

About two years ago a friend of mine said he'd applied and so I did as well. I was called to a first audition in October 2011 and then, after 3 more auditions... I was told I would be drumming.

How much rehearsal was there?

It was probably over 200 hours, over about three months, starting off in little warehouses and clubs, and then the last three weeks rehearsing in the stadium itself.

What did you think of the Opening Ceremony?

It was amazing! I didn't know what to expect as so much was kept secret. Even in our little segment they kept so much secret, so on the night there were still surprises. Each segment was kept separate so we didn't know what was going on.



How did it feel performing in front of a live audience of 80,000 people and knowing that it was being broadcast to over 4 billion viewers?

Scary – I was petrified I was going to fall down the Hill and be a Youtube sensation! The noise at the end of the segment was deafening and the reaction was simply incredible.

What was your highlight?

Two things: being on stage full of adrenaline when the rings flew in and caught fire at the end of our segment. We had no idea that was going to happen and it was breathtaking to be under it. And the lighting of the Olympic flame and the cauldron was stunning. Again, it was all a secret but it was brilliant to see all of the little pieces come together.

Were you able to bring back any souvenirs?

Yes, I have both of my costumes – I love my blue bowler hat with the light bulb on it! We were also allowed to bring our drums home and I managed to persuade lots of people who didn't want theirs to let me take them. I was able to bring them all back to school so now my classes are learning the rhythms from the opening ceremony on the actual drums used. We are the only school in the world to have a set of the real Olympic Drums.

“ I was petrified I was going to be... a Youtube sensation! ”

INTERNATIONAL CULTURAL WEEK

During the 24-28th September 2012, Oriel High School held our inaugural International Cultural Week to celebrate the diversity of the school and the local community.

During the week there were activities in lessons for our new Year 7 students to demonstrate the diversity and rich cultural make up of Oriel High School. The rest of the school had the opportunity to participate in mentor quizzes and assemblies which happened throughout the week. Most importantly on the 28th September 2012 the whole school was invited to attend our 'Cultural Fair' which was held in the main hall of the school from 3pm-6pm.

The fair was open to students, parents and the local community to attend where there were an array of different types of food, dance, music,

art and cultural traditions for all students and parents to get involved in. Organisations such as Crawley Black History, Better Together, Eastern stream, Andromeda Edmunds school of Irish dance, UK Chagos support association, were all

involved with the event, as well as local primary schools. It was a real success and we would like to thank everyone who supported the week.



ONLINE LEARNING

We are delighted to announce that we have added an additional online resource for students.

SAM Learning is accessible to all staff and students, covers a wide range of subjects across the curriculum and can be used both in school and at home. Students can log in and complete interactive tests, exam practice questions and even mock exam papers, while staff can assign

homework and monitor students' progress. SAM has a proven track record and independent studies have shown that using the SAM for over 10 hours leads directly to better exam results.

All KS3 and KS4 students have an individual log-in and can complete homework that has been set, or can choose to complete tasks of their own. Revision tasks will generate points and they can compete against their friends in order to improve their points score and develop

their online avatar. Tasks are self-marking and generate reports directly to teachers so that they can identify where strengths and weaknesses lie. It is also possible for teachers to set extension tasks following on from a lesson for students on an individual basis.

To find out more or to access the login, follow the link to SAM Learning directly from the School's website.



At Oriel High School we are committed fully to Safeguarding our Students. We promote the welfare of our students and expect all staff and volunteers to share this commitment. All staff undergo Child Protection Training and screening, including reference checks with previous employers and an enhanced criminal records bureau check with the Criminal Records Bureau.

The Senior Designated Child Protection Officer for Oriel High School is **Neil Yeo** (Deputy Headteacher)

The Deputy Designated Child Protection Officers are **Helen Everitt** (Deputy Headteacher)

and **Jane Jones** (Assistant Headteacher and the School's Special Needs Co-ordinator)

Your Learning Community pastoral contacts are listed here. Please contact the Pastoral Co-ordinators initially if you have any concerns about your or another child in the school.

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