

Oriel High School: Pupil Premium Policy

Date Amended: September 2017

Date of Ratification: 14 September 2017

Next Review Date: September 2018

Our School Vision

To ensure that Oriel High School is an outstanding school and the natural first choice school for our local community.

Our School Values

We are a dynamic and vibrant school with outstanding facilities. We are ambitious for our students and provide inspirational learning opportunities in our nurturing, harmonious and cooperative environment.

Our core values are:

- Creativity
- Achievement
- Respect
- Excellence

We believe that all members of our community should be 'learning for life'.

Our School Mission

We believe that all members of our school community should be

'Empowered to Achieve, Inspired to Excel'

We provide an exciting and engaging curriculum to meet the individual needs of each of our students and to enable them to achieve their own unique potential. Therefore the students who attract additional Pupil Premium funding will see support provided to them on an individual basis.

What is the Pupil Premium?

Pupil Premium is additional funding given to schools to support students on Free School Meals, Looked After Children and those children whose parents serve in the armed forces. From September 2012 schools must report how they have used the pupil premium and the impact it has had on student progress.

Reasons for the Pupil Premium

- **Created to tackle 'educational inequality'**
- **Allocated to schools 'in addition' to their budget**
- **Funding to tackle disadvantage, reaches the students that need it most**
- **A good education is the key to improving life chances**

Schools are encouraged by the Department for Education to use the money to 'narrow the gap' in attainment between students in receipt of Free School Meals (or have been in receipt at some point during the last six years) or those who are 'Looked After' as nationally there is a disparity between their attainment at GCSE and their peers.

The targeted and strategic use of pupil premium will support us in achieving Oriel High School's vision to enable all students to reach their full academic potential. In order to achieve this we have set out the following principles for use of the pupil premium funding.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the students.
- We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.
- We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student, or groups of students, the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis using student specific data (attendance, progress data and pastoral knowledge) identifying barriers to success.

Process

- The Pupil Premium Team at Oriel High School is led by the Deputy Headteacher (Curriculum) and includes the four Deputy Heads of Learning Community, the Business Manager and the Intervention Coordinator
- The team meet weekly and discuss individual students, identifying common and unique barriers to progress and putting in place interventions as required.
- The principles of this process follow an identification of need, intervention planning (including success criteria), implementation and evaluation cycle which is heavily influenced by research and analysis of outcomes

Barriers to Success

- Confidence in their abilities
- Poor attendance
- Parental engagement lower than other students
- Self-motivation and aspiration
- Higher proportion of these students are behind at end of Key Stage 2 compared to students at similar starting points.

Provision

Following needs identification at an individual student level a variety possible interventions and provision may be considered, including for example;

- One to One and small group tuition
- Forest Schools
- Inclusion in enrichment activities including school trips & visits
- Provision of Lap-top PCs to support individual students where the need is clearly identified
- Additional curriculum support from targeted resources in identified subjects where required improvement has been identified
- Individual support for students identified from Learning Community teams' knowledge and individual student interviews and family liaison.
- Student support from external organisations e.g. motivational programmes.
- Increased access to school counsellors to support emotional and mental health
- Increased access to other specialist support services e.g. Educational Psychology
- Support with transport to school where identified from family liaison and individual student meetings
- Increased support for Literacy & Numeracy

- Student access to a nominated 'Mentor' of their choice within school or from the community to support and coach the student with a view to enabling the student to reach their potential
- Parent workshops where need identified
- Peer support programmes as required
- Staff CPD activity
- Provision of LA to support specific intervention for Pupil Premium funded students

All our work through the pupil premium funding will be aimed at accelerating progress to move students to at least age related expectations.

Reporting

It is the responsibility of the Head teacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged students.
- An outline of the provision that was made since the last annual report.
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged students. It will also be a standard Agenda item at the Teaching & Learning Committee for regular updates. This statement will be prepared alongside the 'Link Governor' for Pupil Premium. This task will be carried out within the requirements published by the Department for Education.